

4 May 2023

To: Faculty Senate

From: Peter Chaillé, Chair, Undergraduate Curriculum Committee

RE: 2022-23 Annual Report to Faculty Senate

Member Information

Chair: Peter Chaillé (PA)

Members: Nike Arnold (CLAS-AL), Daneen Bergland (OI), Todd Bodner (CLAS-SS), Peter Chaillé (PA), Chuck Dillard (COTA), Wu-chang Feng (MCECS), Randi Harris (AO), Jason Ranker (COE), Shuvasree Ray (CLAS-SCI), Wanying (Eva) Shi, Erin Shortlidge (CLAS-SCI), Albert (Randy) Spencer (CLAS-AL), Kerry Wu (Lib), Belinda Zeidler (SPH)

Note: No representative from the SSW division was identified this year. One CLAS-SS member left the committee in October 2022 and a replacement was not identified.

Consultants: Andreen Morris (OAA), Pam Wagner (RO)

Charge of the Undergraduate Curriculum Committee

This committee shall consist of six Faculty members from the College of Liberal Arts and Sciences (two from each of its divisions); one Faculty member from each of the other divisions; and two students. Consultants shall include the following or their representatives: The Provost, the principal administrative officer with oversight of undergraduate studies, and a member of the Office of Institutional Research & Planning. The Committee shall:

- Make recommendations, in light of existing policies and traditions, to the Senate concerning the approval of all new courses and undergraduate programs referred to it by divisional curriculum or other committees.
- Coordinate with the Graduate Council to bring forward recommendations to the Senate regarding new proposals for and changes to 400/500-level courses so that decisions regarding both undergraduate and graduate credits can be made at the same Senate meeting.
- Make recommendations to the Senate concerning substantive changes to existing programs and courses referred to it by other committees.

- Review, at its own initiative or at the request of appropriate individuals or faculty committees, existing undergraduate programs and courses with regard to quality and emphasis. Suggest needed undergraduate program and course changes to the various divisions and departments.
- Develop and recommend policies concerning curriculum at the University.
- Act, in all matters pertaining to policy, in liaison with the chairpersons of appropriate committees.
- Suggest and refer to the Senate, after consideration by the Academic Requirements Committee, modifications in the undergraduate degree requirements.
- Advise the Senate concerning credit values of undergraduate courses.
- Report on its activities at least once each year to the Senate, including a list of programs and courses reviewed and approved.

Curricular Proposals Reviewed

In the 2022-23 academic year the committee will have convened 10 times, on the dates shown below, to review program and course proposals and to discuss additional issues related to the charge of the committee. The full text for any approved course or program proposal, as well as Budget Committee comments on new and change-to-existing program proposals, may be accessed in the archived proposal section of the [online curriculum management system \(OCMS\)](#).

Meeting Dates

- Fall 2022
 - 10/3/2022
 - 10/31/2022
 - 11/28/2022
- Winter 2023
 - 1/23/2023
 - 2/6/2023
 - 3/6/2023
 - 3/20/2023
- Spring 2023
 - 4/10/2023
 - 4/24/2023
 - 5/22/2023

Number of Courses and Programs Reviewed

- New degree programs: 3
- New certificate program: 1
- New minor: 1
- Changes to existing programs: 26
- Elimination of existing programs: 4
- New courses: 37
- Changes to existing courses: 180
- Drop existing courses: 32

Additional Activities Related to the Committee Charge

- Peter Chaillé represented the UCC on the Ad-Hoc Committee on Academic Program Reduction and Curricular Adjustments. The work is ongoing, and reports are included in the monthly Faculty Senate packets.
- Provided feedback on a proposal to create the Bachelor of Science (B.A.S.) as a degree option

Recommendations for Future Work:

- Discuss options interdisciplinary curricular programs, with an emphasis on how they are administered.